Home Schooling Quarterly Report **2015-2016**

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| **CHILD’S INFORMATION** | |
| Last Name: **KUO** | First Name: **NATHAN** |
| 2015-2016 Grade Level: **6** | 9-Digit NYC ID#:  **240-038-570** |

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| **QUARTERLY REPORT INFORMATION** | |
| Quarterly Report # (check only one):  #1 \_\_\_ #2 #3 ✓ \_\_\_ #4\_\_\_ | Date submitted: **4/12/2016** |

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| **SUBJECT** | **DESCRIPTION OF MATERIAL COVERED** | **WRITTEN EVALUATION** |
| **Arithmetic** | Equations: Addition, subtraction, multiplication & division equations; distance = rate x time; simplify & equivalent expressions  Perimeter & Area: Perimeter; circumference; area of rectangles, squares, parallelograms, triangles, and circles; surface area of prisms and cylinders; fixed areas  Volume: Volume of rectangular prisms, cubes, and other 3-D figures; fixed volume and fixed lateral surfaces  Ratios, Proportions, & Percents: Ratios & rates; ratio tables; solving proportions; similar figures; scale; percent; finding percent of a number; finding the unknown whole; speed, distance & time | Student is progressing at a satisfactory level or above in subject matter. |
| **English/Language Arts (Including Writing & Grammar)** | Pronouns: personal pronouns and antecedents; possessive pronouns; subject & object pronouns; reflexive and intensive pronouns; interrogative pronouns; demonstrative pronouns; indefinite pronouns  More About Verbs: principal parts; simple verb tense; perfect tenses; irregular verbs; contractions  Writing a historic fiction on the period of WWI  Writing a compare-contrast essay on “Baking Soda vs. Baking Powder” | Student is progressing at a satisfactory level or above in subject matter. |
| **Reading (including Spelling & Journal Writing)** | Silent reading, oral reading & writing responses  Syllable division and accented syllables review  Vocabulary review and quizzes. Meaning from context; synonyms; antonyms; prefixes; suffixes; analogies; Greek and Latin roots; etymologies; adjectives; adverbs  **Comprehension:** Emphasis on critical and appreciative levels;Sequence; classify; compare and contrast; cause and effect; problem and solution**.** Draw conclusions; predict/evaluate outcomes; making judgments; interpret information.Relevant/irrelevant information; facts/opinions; main idea;discernment; sense of history  **Literature:** Reading a variety of genres: humorous fiction, realistic fiction, historical fiction, interview, folktale, fable, article, Bible account, biography, poetry, narrative  **Study Skills:** Glossary; encyclopedia; thesaurus; Bible study; catalog order;Dewey decimal system; nonprint media; periodical guide; atlas;  headlines; primary/secondary sources; Venn diagram; graphic organizers. Skimming; scanning; PQ3R study method; outlining; paraphrasing; note taking.  **Composition:** Setting; plot; character sketch**.** Advertisement; article; predictions; summary; compare andcontrast; charting; report; time line; interview; research; brainstorming ideas. | Student is progressing at a satisfactory level or above in subject matter. |
| **Geography/World History/U.S. History** | Ancient Greece  Ancient Rome  The Byzantine Empire  Mesoamerica | Student is progressing at a satisfactory level or above in subject matter. |
| **Science** | Electricity and Magnetism  Motion and Machines  Star  Solar System | Student is progressing at a satisfactory level or above in subject matter. |
| Health Education | Personal and mental hygiene  Dental health  Care and proper use of the body  Principles of digestion  Basic food groups  Good nutrition habits  Diseases  Safety  Substance abuse | Student is progressing at a satisfactory level or above in subject matter. |
| Music | Appreciation of classical music, especially from the period of Baroque.  Participating in Children’s choir as pianist  Playing the piano and learning music theory on basic music composition | Satisfactory completion |
| Visual Arts | Art projects surrounding ancient history Drawing techniques | Satisfactory completion |
| Foreign Language | Mandarin language | Satisfactory completion |
| Physical Education | Different physical activities: Soccer, basketball, track running, and Tae Kwon Do that he completed Level 6 and was promoted to Purple belt on 4/5/16. | Satisfactory completion |

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| ENTER TOTAL NUMBER OF INSTRUCTIONAL HOURS FOR THIS QUARTER HERE ----------🡪 | **225** |